



Grundtvig Project

DESSDYS

Development of Study Skills For Dyslexic Individuals

PROJECT MEETING and STUDY VISIT

4th - 5th March 2010

2nd Partner Meeting

Budapest, HUNGARY

INTRODUCTION

The purpose of this meeting and study visit was to cooperate in the completion of project tasks and to provide the partners with an opportunity to meet Hungarian teachers, educational specialists and policy makers.

The first working day was dedicated to project activities, the second to a teachers workshop that was held in Öveges József Szakközépiskola, a dyslexia support specialist highschool and vocational institute.

1st working day – Project Meeting

The first working day was dedicated to the discussion of the project tasks. The arrangement of meeting discussions followed the project's workplan structure.

WP1 Administration

Lead partner: Centro Studi sulla Dislessia e le DSA- Fondazione "Padre Alberto Mileno" Onlus -Italy

Discussion of the formal requirements for eligibility of funding, e.g. Project assignment paper with job description for those who attend a meeting to indicate /prove they work for the project.

WP2 – Online book for students – Content

Led by: Ian Smythe

Target group: +16 students

Subject: Study skills and the dyslexic individual

9 chapters planned

Learning style questionnaire: some of the content will need to be adapted to the language spoken

Questionnaires format: tables as picture or as a simple list of questions?

External links to videos and assistive technology software: e.g. online ruler, website colouring

When do partners get the template in EN?

Suggested Schedule:

Written parts sent out to partners for feedback: April 13

Creation of online version and copies to translate for each partner: April 20

Translation: May 11

WP3 - Online book and editor

Led by Anna Gyórfi

The link to the e-book editor is on the project website, under menu point "Resources"

An English template will be given to the partners that can be translated into partner languages

Translation process:

1. Create a copy of the original e-book
2. Translate text either online or offline into a word doc that has to be put into Notepad before copied into the e-book editor.
3. Translation of end chapter tests

WP 5 - A guide for lecturers on the difficulties of the individual

Led by: Joe Higgins

Objectives:

Let's have a common definition as a starting point

Survey of Belfas college

Survey with students

Collate the answers and create a draft booklet

Collection of input from partners: a list of questions will be sent to each partner.

Deadline: April 15

WP6 - Templates for key tasks (note-taking, preparing for exams etc.) will also be provided

Led by: Daniela Boneva

Daniela shows parts of the study skills recommendation guide

All the content has to be ready by the start of the next academic year.

Templates for helping the process of studying will be created. Blank downloadable forms and filled in templates + instructions will be on the website.

1. Note taking template
2. Time management template
3. Subject material planner template

Daniela will ask partners for input.

Deadline: April 15

WP8 - Pilot testing

Lead partner: Centro Studi sulla Dislessia e le DSA- Fondazione "Padre Alberto Mileno" Onlus -Italy

Not a full scientific research

20 questions feed back questionnaire

1. for student
2. for the dyslexic adult learner
3. tutors

WP9 - Dissemination strategy

Lead partner - Turkey - Kocaeli Guidance and Research Centre

Binnur gives an overview of what activities they had carried on in Turkey offering it as sharing ideas and best practices with the partners.

As part of the 3rd project meeting in Turkey there will be an international dissemination with all the partners to present to dyslexia councillors.

Binnur showed us dissemination print outs they produced for the public.

A dissemination activity collecting table will be sent to partners to report activities in a unified format that will enable the WP leader to summarize activities at the end of project.

Deadline: April 9.

Getting ready for the Teachers' Workshop

Topics for presentations

- Ian: overview of EU funded dyslexia projects
- Daniela: advice for parents and study templates for students
- Anna: useful free online assistive technology
- Joe: Support in higher education

WP9 - Project Website

Anna showed the website and explained how it can be edited with the cms.

Partners were asked to give ideas as to what else could be added to the content. Native EN speakers were asked to revise content from a language point of view.

A manual to the cms will be provided to partners. Deadline: April 9.

The news and information section should be filled with local /international information.

WP1 - Administrative issues and Closing

The dates for the 4th meeting in Belfast: 21s-22nd Octobre 2010

2nd working day - Teachers' Workshop

„Dyslexia - an overview to Europe” (workshop and roundtable)

Date: 5th March, 2010. 9:30 a.m.

Venue: Öveges József Gyakorló Középiskola és Szakiskola,
1118 Budapest, Beregszász út 10.

Programme:

9.30-9.45 Welcome and introduction

Dr. Köpf Lászlóné - school headmaster, Öveges József Gyakorló
Középiskola és Szakiskola

9.45-11.30 Presentations:

- Assesment of dyslexia

Dr. Ian Smythe - London, UK

- Supporting the dyslexic student

Daniela Boneva - Dyslexia Association Bulgaria

- Dyslexic students in higher education

Joe Higgins - Belfast Metropolitan College

- Supporting the dyslexic individual - Hungarian best practices

Valéria Szetei- Öveges József Gyakorló Középiskola és
Szakiskola

11.30-12.00 *Coffee break and discussion*

12.00-13.00 *Technology and dyslexia support - presentation and
workshop - Anna Györfi*

13.00-14.00 *Roundtable conference*