



İZMİT GUIDANCE AND RESEARCH CENTER
Akçakoca Mah. Kapanca Sok.
No:7İZMİT/KOCAELİ TURKEY
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Grundtvig Project

DESSDYS

Development of Study Skills for Dyslexic Individuals

STUDY VISIT

20-21 May 2010
3rd Partner Meeting
Kocaeli, TURKEY



Education and Culture DG

Lifelong Learning Programme



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İzmit Study Visit aimed to bring together professionals in the field of **DYSLEXIA** to present their work, share experiences and project outcomes, and discuss recent advances in theory and applications.

The conference venue was Ahmet Elginkan Vocational and Technical Training Center.

Friday 21st May International Conference	
Place	Ahmet Elginkan Mesleki Teknik Eğitim Merkezi (Ahmet Elginkan Vocational and Technical Training Center) http://en.aemtem.org/
09.30 – 09.45	Introduction, Mr. Yusuf ŞAHİN RAM Manager
09.45 – 10.15	Opening speech, Director Mr. Nevzat İSPİRLİ Kocaeli provincial Directorate of National Education
10.15 - 11.00	Prof Dr. Ümran KORKMAZLAR İstanbul University Faculty of Medicine
11.00 – 11.15	Coffee Break
11.15 - 11.45	Dr. Figen KARACEYLAN ÇAKMAKÇI Paediatric Psychiatry Ali Kahya Public Hospital
11.45 - 12.15	Asst. Prof. Dr Özlem YILDIZ Kocaeli University Faculty of Medicine Paediatric Psychiatry Department
12.20 - 13.30	Lunch
13.30 - 14.00	Psychologist Merve Alkan Dünya Child Consulting Company
14.00 - 14.30	Ms. Daniela BONEVA Dyslexia Association of Bulgaria
14.30 - 15.00	Mr. Joe HIGGINS Belfast Metropolitan College
15.00 – 15.15	Coffee Break



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15.15 - 15.45	Dott.ssa. Rachele GIAMMARIO Centro Studi sulla Dislessia
15.45 - 16.15	Dr. Ian SMYTHE Ibis Creative Consultants Ltd
16.15 – 16.45	Mrs. Anna GYÖRFI BF EDU Kft
16.45-17.00	Closing Remarks

Conference Sessions

Welcome

Welcoming speech was given by Yusuf ŞAHİN, Manager of İzmit Guidance and research Center. He introduced the project and project partners as well as speakers to the audiences.

Opening Speech

Kocaeli Provincial Director of Education welcomed the participants and told about the value of international cooperation and EU Projects. He pointed out the lack of public awareness about learning difficulties especially dyslexia and emphasized the importance of experience sharing among professionals from different countries.

Dyslexia

Prof. Dr.Ümran Korkmazlar from İstanbul University provided a detailed introduction about dyslexia problem and shared her experiences as a university lecturer. For a better understanding of dyslexia she analyzed learning processes as well and gave information about intervention approaches.

Neurobiological Aspect Of Dyslexia

Dr. Figen Karaceylan Çakmakçı from Pediatric Psychiatry Department of Child Hospital provided information about neurobiological aspect of dyslexia and



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neurobiological dimension of the **reading** disability; she explained the relationship between phonological processing and proficient reading.

Dyslexia and Specific Psychiatric Co morbidity.

Asst.Prof Ozlem Yıldız gave information about Dyslexia and Specific Psychiatric Co morbidity. She explained that children with dyslexia can have simultaneous (often called co morbid) disorders that interfere with learning such as attention deficit hyperactivity disorder, affective disorders and conduct disorders and gave information about causes, symptoms and treatment.

Holistic Point of view in assessment

Psychologist Merve Alkan gave information about assessment procedures that are used in Turkey and shared two case studies about how to help dyslexic learners.

Supporting Dyslexic Learner

Ms. Daniela Boneva President of Dyslexia Association gave information about supporting dyslexic learner. She explained the ways for parental support and how can school, teachers help to dyslexic learners.

Assistive Technology

Anna Györfi explained Technological Solutions in Supporting the Dyslexic Learner. She pointed out the difficulty areas and proposed examples about digitalizing learning materials, multisensory teaching elements, and dyslexia friendly arrangement of information.

Approaches to Pedagogy

Ms.Brenda Degan from Belfast Metropolitan College presented a practitioner's viewpoint on approaches to teaching dyslexic learners talked about problems faced by dyslexic learners, suggested appropriate methodologies and gave examples of successful strategies.



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Educational Approach of a Dyslexic Child

In her presentation Rachele Giammario from Fondazione Padre Alberto Mileno Onlus emphasized that although dyslexia is a life-long neurological disorder, there are many different strategies that can be used, especially early in academic life to help these individuals. Those strategies like visual learning, active learning, support software and collaborative learning are employed to assist the child in learning to improve deficits in the particular area of disability, for example reading decoding, reading comprehension and speed of reading.

Helping Dyslexic Individual

Dr Ian Smythe from Ibis Consulting Ltd gave ten top ideas for helping dyslexic individual. These ideas ranged from writing frames, concept mapping to organization and constituted a practical guide for dyslexic individuals, teachers and parents. He also shared his extensive knowledge and experiences in the field of dyslexia with the audiences. He provided information about project products.

Q & A Session

A plenary session was held, where audiences were able to put questions to a panel of Turkish specialists and international project partners.