



Grundtvig Project

DESSDYS

Development of Study Skills For Dyslexic Individuals

**General dissemination and
Good Practices**

General Publicity and Best Practices

Introduction

The purpose of this report is to highlight a series of examples of how the Project may continue in the public domain and be used by a wider audience.

There are a number of methods uses, and this report by no means highlights them all. However, by having each partner highlight one approach, it is hoped that readers will be inspired as to how they too can participate in its wider use.

Dyslexia Association of Bulgaria - General Publicity and Best Practice

The following highlights one of the ways that DABg utilised the outcomes on the Dessdys project and used them for wider publicity, dissemination and best practice.

Dyslexia Association - Bulgaria has been already using the knowledge and expertise derived from this project, as well as materials developed within the partnership, for work in another EU funded project - DYSLEXIA VETO (Lenardo da Vinci program), which is about adaptation and implementation of the system of standards to make a school Dyslexia friendly. During the teacher training in the Vocational schools that piloted the System in Bulgaria, the products developed within Dessdys project were presented, teachers were instructed and started using them in their work, and to encourage students to use them as well.

All Dessdys materials will be used in the activities Dyslexia association - Bulgaria organizes for dyslexic students, their teachers/trainers and parents. They will be presented to all the attendees of the Seminars and Workshops that the Association organizes on regular bases. They will be an object of special presentation and workshop with University students from the Pedagogical Faculty (future teachers). The continuous activities of the Association in the field of Dyslexia give us a chance to disseminate the project's outcomes during different events we or our partners will organize, using also the opportunities that medias (newspapers, TV, radio, Internet) can offer.

All the project reports, together with the Bulgarian versions of the study materials (or a link to them) were published on the Associations website, in order to make them available for everybody who is interested in dyslexia and the ways dyslexic individuals could be supported.

BF Edu - General Publicity and Best Practice

The following highlights one of the ways that BF Edu utilised the outcomes on the Dessdys project and used them for wider publicity, dissemination and best practice.

BF EDU is a small enterprise specialized at delivering educational and assistive technology web based services. Our activity in the project was to develop software solutions for the content created by the partnership and also to inform the general public about modern technological solutions to support learners with special needs.

Publicity and best practice sharing took the following forms on our behalf:

1. Cooperation with other dyslexia and SEN support EU funded projects
2. Publishing Newsletters including international and Hungary relevant information
3. Participation and lecturing at national and international conferences, such as
 - A) International EMBED conference, Budapest
 - B) Együtt az Úton conference, Budapest
 - C) International Dessdys conference in Izmit, TR
 - D) International Dyslexia conference in Vasto, IT
 - E) Workshop for teachers in Ruse, BG

F) Workshop for teachers and Dyscovering2 project partners in
Jászberény, HU

G) Workshop for teachers at Öveges József Szakközépiskola, Budapest

Fondazione Padre Alberto Mileno - General Publicity and Best Practice

The following highlights one of the ways that Fondazione Padre Alberto Mileno utilised the outcomes on the Dessdys project and used them for wider publicity, dissemination and best practice.

The study materials outcamed from the Dessdys project will be used in the everyday activities of the Study Centre for Dyslexia and SpLD of the Foundation Padre Alberto Mileno Onlus. So our staff can support our dyslexic user with a set of materials in order to let them improve their study skills even when studying alone at home.

Our continuous activities in the Dyslexia environment give us a chance to spread the project's outcomes during conferences and events we will organize, with the collaboration of local TV and newspapers, blogs and forum.

Furthermore we published on our website all the project reports, together with the Italian versions of the study materials, in order to let the specialists and all the other operators in the field of dyslexia better know the work done with Dessdys.

İzmit Guidance and Research – General Publicity and Best Practice

The following highlights one of the ways that İzmit Guidance and Research utilised the outcomes on the Dessdys project and used them for wider publicity, dissemination and best practice.

For Dessdys Project İzmit Guidance and Research Center has tried to reach local, regional and national audiences with both special and general interests in the specific learning difficulties; interest in the dyslexia problem; and people with an interest in gathering information on learning skills, self-teaching methodologies, coping strategies and modern assistive technology solutions. Our specific efforts included the following:

- Project website and the news for major events marketed to our mailing list (school counselors, teachers, dyslexia professionals and rehabilitation and support education institutions)
- Press releases were sent to regional newspapers and magazines to publicize specific events.
- Brochures for parents and teachers have been delivered to the Center's clients.
- Besides International Dyslexia Conference, our Center also organized two more conferences in the framework of Dessdys Project with the contributions of Dr.Ian Smythe. 288 teachers were present at the conference and acquired detailed knowledge about dyslexia, and study skills. Conferences were held in 2 different districts of Kocaeli. District Governors, Directors and Deputy Managers of District Directorates of Education, School headmasters,

administrators and members of the Project Coordination Units also participated to the conferences.

- Contacts and cooperation with other projects were provided. One of the partners of a completed EU Project; Towards Inclusive Universities by Empowering Disabled Students (TIU), Middle East Technical University contacted with İzmit Guidance and Research Center about a possible collaboration for sharing Project experiences. Center supported TIU Project website with Dessdys outcomes and materials in Turkish
<http://www.tiu.org.tr/turkce/content/view/57/96/>

Our Center will continue to utilize the project outcomes for its clients from different age groups (starting from 3 years to the elderly ages). Dyslexic individuals, clients with ADHD and specific learning difficulties; their parents and teachers will have continuous support from our center. Children and adults who apply to our center to benefit from assessment, identification and educational planning services can already have educational support for their problems and professionals can consult our center for their learners but by the help of project materials which includes eBooks, guides and templates available for free it will cost nothing and our better structured support can last many years without too much efforts.

Belfast Metropolitan College - General Publicity and Best Practice

The following highlights one of the ways that Belfast Metropolitan College utilised the outcomes on the Dessdys project and used them for wider publicity, dissemination and best practice.

Belfast Metropolitan college has been already using the knowledge and expertise derived from this project for work in another Grundtvig project DYSPARE which is looking at ways to specifically Support Parents with Dyslexic children. The main outcome will be to develop an accredited course for parents with Dyslexic children, focused on ways to teach them how to support their children and obviously the materials developed within this project will form part of that support

The tools developed during this project are in use by our Centre for Inclusive Learning where enrolled students in the College can be assessed for dyslexia and supported throughout their studies.

The generic induction materials disseminated throughout the College also contain reference to the DESSDYS website as an avenue of support for dyslexic students.

Ibis Creative Consultants Ltd - General Publicity and Best Practice

The following highlights one of the ways that Ibis Creative Consultants Ltd utilised the outcomes on the Dessdys project and used them for wider publicity, dissemination and best practice.

As part of the ongoing activities, Ibis worked closely with the Dyslexia Officer at Sutton College of Learning for Adults. As a consequence, not only did they offer focus groups, but also they have adopted it for their use throughout the college. In order to provide a sense of ownership, the college provided artwork to make a new cover for the downloadable pdf. This has enable the outcome to be more widely used, and ensures greater publicity and sustainability.

Short follow-up tutorial are now being arranged with respect to certain parts of the materials, and how to use them.